The Holy Family

Catholic School

a voluntary academy



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| Job Description |

**POST TITLE:** Resourced Provision Teacher

**Salary**: Main Scale/UPS (£31,650 – £49,084) + SEN Allowance (£2,539)

**Responsible to**: Assistant Headteacher (SENDCO & PPG)

**Role Summary**

The Resourced Provision Teacher will deliver outstanding teaching and ensure the effective provision for students within the Resourced Provision (specialising in Communication and Interaction needs).

**They will:**  
Support students to achieve excellent outcomes in line with their EHCPs.  
Promote inclusion across the whole school.  
Act as a role model for colleagues in the SEN team.  
Work effectively with parents, external agencies, and the Local Authority.

**Key Responsibilities**

* Plan, deliver, monitor, and evaluate strategies to support students in the Resourced Provision.
* Teach high-quality, engaging lessons that secure progress for all students.
* Provide a nurturing and inclusive learning environment.
* Maintain high expectations of behaviour in line with the school’s Positive Behaviour policy.
* Ensure the effective implementation and review of EHCPs.
* Work collaboratively with staff, parents, carers, and external professionals.
* Direct and support learning support staff in lessons.
* Contribute to assessment, reporting, and exam preparation.
* Promote inclusive practice across the school.
* Undertake responsibilities as directed by the Assistant Headteacher or Headteacher.

**Essential Qualities**

* Degree and PGCE with Qualified Teacher Status (QTS)
* Proven track record of excellent classroom teaching and raising standards
* Experience working with children with communication and interaction needs, including ASC
* Commitment to inclusive education and the Catholic ethos of the school
* Strong subject knowledge and curriculum planning skills
* Excellent classroom and behaviour management strategies
* Strong communication, interpersonal, and organisational skills
* Effective use of data to monitor progress and adapt teaching
* Excellent ICT and time-management skills
* Ability to work collaboratively with pupils, colleagues, parents, and external agencies
* Commitment to safeguarding and student welfare

**Desirable Qualities**

* Further SEN qualifications (e.g. NASENCo, Autism Education Trust training, or other specialist CPD)
* Experience of leading or contributing to SEND initiatives at whole-school level
* Knowledge of evidence-based strategies to support speech, language, and communication needs
* Experience of multi-agency working (e.g. with Educational Psychologists, Speech and Language Therapists)
* Experience of training, mentoring, or supporting colleagues in inclusive practice
* Reflective and innovative approach to teaching and professional development
* Experience of contributing to curriculum design for SEND learners
* Ambition and potential for future leadership roles

**Person Specification – Resourced Provision Teacher**

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| **Essential Criteria** | **Desirable Criteria** | **Evidence** |
| **Qualifications:**  Qualified Teacher Status  Qualified to teacher and work in the UK  Appropriate degree or equivalent qualification | Practising Catholic | Interview  Application Form  References  Proof of Qualifications |
| **Experience:**  Evidence of successfully setting goals that stretch and challenge students of all backgrounds, abilities, and dispositions.  Experience of reflecting on and improving teaching practice to maximise student outcomes  Evidence of taking responsibility for improving teaching through appropriate professional development, engaging with learning plans and responding to advice and feedback from colleagues  Planning and/or participating in out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired |  | Application form  Interview  References |
| **Knowledge:**  Have a secure knowledge of curriculum, foster and maintain pupils’ interest in the subject, and successfully address misconceptions  Understand and be able to deploy the strategies needed to establish consistently high aspirations, standards of behaviour and outcomes for all students |  | Application form  Interview  References |
| **Behaviours:**  Ability to build strong professional working relationships with others  High expectations for accountability and consistency  Vision aligned with school’s high aspirations, high expectations of self and others  Make a positive contribution to the wider life and ethos of the school  Genuine passion and a belief in the potential of every student  Motivation to continually improve standards and achieve excellence  Effective listening skills that lead to strong understanding of others  Commitment to the safeguarding and welfare of all students |  | Interview  Task  References |
| **Teaching and Learning:**  Be an excellent teacher with the ability to reflect on lessons and continually improve their own practice  Demonstrate effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards  Think strategically about classroom practice and tailoring lessons to students’ needs  Understand and interprets complex student data to drive lesson planning and student attainment  Demonstrate good communication, planning and organisational skills  Demonstrate resilience, motivation and commitment to drive lesson planning and student attainment  Act as a role model for staff and students  Demonstrate commitment to regular and on-going professional development and training to establish outstanding classroom practice |  | Application form  Interview  References |
| **Other:**  Commitment to equality of opportunity and the safeguarding and welfare of all students  Willingness to undertake training  This post is subject to an enhanced Disclosure and Barring Service check |  |  |